

Public Document Pack



County Hall
Rhadyr
Usk
NP15 1GA

Wednesday, 20 March 2019

Notice of meeting

Standing Advisory Council on Religious Education (SACRE)

Thursday, 28th March, 2019 at 1.00 pm,
Room P4 - County Hall, The Rhadyr, Usk, NP15 1GA

AGENDA

Item No	Item	Pages
1.	Apologies for Absence	
2.	Declarations of Interest	
3.	To approve the minutes of the meeting held on the 15th October 2018 and to consider matters arising.	1 - 8
3.1.	SACRE Annual Report 2017/18 (matters arising)	9 - 26
3.2.	Holocaust Memorial Day Update	
4.	To receive a membership update	
5.	SACRE News Bulletin - To consider information briefings from members for inclusion in the next SACRE news Bulletin	
6.	New Curriculum development update (to include verbal updates on the progress with the Humanities AoLE and the supporting framework for religious education, the review of legislation and the white paper and Professor Donaldson's video)	27 - 28
7.	Monitoring of Religious Education and Collective Worship - PAPERS TO BE TABLED AT MEETING	
7.1.	GCSE and GCE Examination results	
7.2.	Estyn Inspection Reports	

7.3.	Self-evaluation reports	
8.	Discussion of effective SACREs and the REQM - to include discussion on the recommendations made by Estyn and feedback from the 20:20 RE Conference workshop in Effective SACREs - Paula Webber	29 - 30
9.	Discussion on the Final Report of the Commission on Religious Education.	
10.	WASACRE	
10.1.	To receive and note draft minutes from WASACRE meeting 20th November 2017	31 - 50
10.2.	To consider possible nominations from Monmouthshire SACRE members to join the WASACRE Executive Committee	
10.3.	To note dates of future WASACRE meetings: Friday 28th June 2019 - Colwyn Bay, Conwy	
11.	To note dates and venues of future meetings	

Paul Matthews

Chief Executive / Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillors:

R.John
M.Lane
P.Pavia
T.Thomas
A. Webb
J.Watkins

Representing the Church in Wales (1)

Dr. A. Daly

Representing the Roman Catholic Church (1)

Mr. R. Cottrell

Representing Free Churches (4)

Baptist: Revd. Dr. P. Baines
The Salvation Army: Major N. Andrews
Vacancy
Vacancy

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Ngakpa Namgyal Chatral

Representing the Hindu Faith (1)

Mr S. Sharma

Representing the Jewish Faith (1)

Mr A. Davidson

Representing the Sikh Faith (1)

Mrs N Baicher

Representing the Muslim Faith (1)

Mrs F Jilani

Representing the Teachers Associations (7)

Mr A. Jones
Mrs R. Davies
Ms C. Cooper
Ms S. Perry Phillips
Ms M. Millington
Mr. S. Oram
Ms. K. Christofi

Co-opted Members (2)

Mrs K. Fitter
Vacancy

R.E Advisor

P.Webber

Public Information

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Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Public Document Pack Agenda Item 3

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at Council Chamber, County Hall, The Rhadyr USK - County Hall on Monday, 15th
October, 2018 at 1.00 pm**

PRESENT: County Councillors: R.John, M.Lane, J.Watkins and T.Thomas.

Faith Representatives
Free Church Council
Bahá'í Faith

Revd. P. Baines
Mrs. S. Cave

Teacher Associations
Mr. A. Jones

Co-Opted Member
Mrs. K. Fitter

OFFICERS IN ATTENDANCE

Paula Webber
Sharon Randall-Smith
Wendy Barnard

RE Consultant
Head of Achievement and Attainment
Democratic Services Officer

APOLOGIES:

County Councillors P.Pavia, A. Webb, Dr. A. Daly, N. Chatral, S. Oram and M. Millington

1. Election of Chair and Vice Chair

County Councillor R. John was noted as Chair as appointed by Council.

Andrew Jones was elected as Vice Chair.

2. Welcome and apologies for absence

The Chair welcomed all Committee Members. County Councillor L. Brown was welcomed as an observer.

The Chair advised that, whilst the meeting was being filmed to assist the record of the meeting, it was not being live streamed. The Chair was interested in the Committee's views on public live streaming of future meetings.

Apologies for absence were received and accepted from County Councillors A. Webb and P. Pavia, N. Namgyal Chatral, Dr. A. Daly, M. Millington and S. Oram.

3. Minutes and matters arising from last meeting held on Friday, 9th February 2018

The minutes of the last meeting were confirmed and signed as a true record subject to the following amendment:

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Council Chamber, County Hall, The Rhadyr USK - County Hall on Monday, 15th October, 2018 at 1.00 pm

Item 1: Should read – The Chair set out her proposals for a constructive and democratic meeting seeking members' co-operation to assist her in managing the meeting effectively.

4. SACRE Membership

An update was provided as follows:

County Councillors:

- County Councillor R. John replaces County Councillor L. Brown
- County Councillor A. Easson replaced by County Councillor T. Thomas.

Co-Opted Members:

- County Councillor T. Thomas moved as above leaving a Vacancy

Faith Representatives:

- Roman Catholic Church: Mr. R. Cottrell resigned as he was moving away.
- Free Church Council (3 vacancies): Major Andrews (Salvation Army) resigned. It was noted that new Officers will be commencing in Abergavenny shortly and one may be able to fill the vacancy. There are two further long standing vacancies.
- Muslim Faith: No nomination received to date
- Sikh Faith: Neeta Baicher resigned

Teacher Representatives:

- Nominations are required to replace Sharon Perry-Phillips and Clare Cooper

RE Consultant:

- Gill Vaisey resigned and replaced by Paula Webber

It was requested that the various groups are asked for nominations to fill the vacancies.

5. SACRE Annual Report 2017-2018

Paula Webber had met with the Chair and the Chief Officer, Children and Young People. The annual report is in progress and will be sent by e mail to members to add any comments and confirm.

6. Roles and Responsibilities of SACRE members

Paula Webber, Religious Education (RE) Consultant provided a presentation on the roles and responsibilities of SACREs.

It was discussed how to engage to be a high quality SACRE referring to the previous well regarded WASACRE conference, RE days and workshops held in Monmouthshire. It was agreed that this should be discussed in more detail and Members were invited to share some ideas electronically with the RE Consultant.

7. Curriculum development update - to consider the Welsh Government consultation with SACREs

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The RE Consultant referred to the draft Humanities Areas Of Learning and Experience (AOLE) circulated prior to the meeting and the PowerPoint consultation slides that have been delivered with Welsh Government across Wales.

Welsh SACRE views are sought on the relationship between the proposed syllabus and the Humanities AOLE, opinions on a supporting framework for RE (and elements to consider for inclusion in such a framework) and the implications for Monmouthshire.

It was announced that Welsh Government has seconded the RE Adviser and Libby Jones, RE Adviser at Wrexham, to work with a working party on the supporting framework. Feedback on the framework has been positive and it is evident that RE has parity with other subjects which represents significant progress.

A Member stated that the supporting framework will be very important to maintain parity with other subjects and acknowledged how RE is rapidly growing in the across England and Wales. The RE Consultant agreed and suggested showing a video of Donaldson expanding upon the stronger position of RE in the Humanities curriculum at the next meeting. It was added that it is important that RE continues to be multi-disciplinary in terms of theology, ethics and philosophy.

In support of the framework, it was emphasised that not all schools have an RE specialist to advise on the curriculum. It was agreed to highlight this point in the consultation response. The availability of good training and recruitment of specialist teachers is key.

It was added that the framework will also assist in preparatory work prior to GCSE courses.

A Member was very pleased to see RE back in a prominent position in the curriculum.

Members were invited to read all the documents and provide comments to the Clerk within the next week.

8. Estyn Thematic Report

It was noted that the report was published in June 2018. A number of recommendations are included for which it was suggested that an action plan could be compiled.

1. **Prevent:** It was explained that the reference to Counter-Terrorism concerns ensuring that all staff have undertaken the Prevent training and that records are kept by schools and Local Authorities. WASACRE has asked for a presentation on the Prevent training to cascade back to each SACRE.
2. **Transition:** A Member asked how we facilitate transition from primary to secondary phase to avoid repetition. In response it was explained that each cluster deals with transition slightly differently but mainly with transition days where RE topics are included. It was explained that there is a lot of planning. It has been identified that bringing all clusters up to the same standard is a point to add to the development plan to be advanced with colleagues from EAS, working with the clusters and networking with teachers in the Gwent region.
3. **Places of Worship to Visit/Visiting Faith Representatives:** It was confirmed that Gill Vaisey had provided SACRE with a list and this will be continued. It was clarified that the Places of Worship on the list are not "approved" as no visits or risk assessments have been undertaken.
4. **Professional Learning Opportunities:** Concern was expressed that the restricted budget position may limit opportunities for professional learning. It was responded that

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EAS is working with Learning Network Schools and this will be included in the EAS Business Plan in order to cascade good practice in RE to school staff. This was considered to be an important point and any suggestions are welcomed.

9. SACRE News Bulletin

The Chair welcomed submission of articles for the News Bulletin that will be distributed across the EAS region.

After some discussion, it was agreed that it would not be necessary to continue to release an edition each term but as and when necessary aiming for quality not quantity. It was agreed to still aim to publish three newsletters per annum. It was added that articles from young people add interest so such submissions are welcomed. It was suggested that a competition could be arranged.

It was explained that Caldicot School, RS Department, is a partner school in the Erasmus+ Programme, with Cathays High School and Cardiff West Community High School and three secondary schools from both Northern Spain and Warsaw, Poland with a purpose of devising a KS3 programme of study to challenge extremism and to counter radicalisation fit for the new Wales curriculum. Significant funds have been made available to work with the partners schools. The Spanish and Polish schools visit schools in Wales next month and visits will be made to Spain and Poland in due course.

It was suggested that the European Forum for Teachers of Religious Education (EFTRE) should be informed of the project.

It was explained that there is already a KS4 programme of study. This is included in the Welsh Baccalaureate as part of the Skills Challenge in Global Citizenship. There is also a KS2 programme so this work will fill the gap at KS3.

10. Monitoring provision and standards - RE and Collective Worship inspection reports and school self evaluation

The Head of Achievement and Assessment referred a summary of Estyn inspections undertaken since the last meeting kindly prepared by the RE Consultant, and picked out the main points.

In addition, at the next SACRE meeting, the self-evaluation reports of schools that have been inspected and two due to be inspected will be presented.

It was clarified that there were no recommendations but it was noteworthy that there were many opportunities for spiritual development across the curriculum that are not being taken advantage of, and this is a training issue.

11. Update on the Withdrawal from RE Survey

WASACRE wrote to Chief Officers to request information on how many learners are being withdrawn from RE classes. All schools received the survey but it was noted that only 8 responses had been received from Monmouthshire schools and recording just one withdrawal (a Jehovah's Witness family).

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It was explained that WASACRE will receive a report of the national position at the Autumn Term meeting. Welsh Government will also receive the survey results.

12. Holocaust Memorial Day 2019

The theme of Holocaust Memorial Day this year is "Torn from Home" and details were included in the agenda pack. It was queried if there was an opportunity for SACRE Members to be involved in a service or event. An enquiry will be made if there is an authority event planned that can be attended. Members were supportive of the suggestion.

It was noted that Caldicot School takes Y11 pupils to Auschwitz each year and two had spoken of their experience at an event last year at Caldicot Library and a similar input could be arranged as necessary.

13. The Final Report from the commission on Religious Education in England

The RE Consultant commended an executive summary of this important document. It was explained that some of the content is only relevant to England and the survey was only carried out in England. A report from WASACRE on the aspects relevant to Wales is available.

The report raises the importance of RE in schools in England and Wales and there is lots of high quality input. Recommendations include changes to SACREs, teacher training and learner entitlement. WASACRE has written to Welsh Government to draw attention to the report.

It was agreed that there could be a more detailed discussion of the recommendations in the report at a future meeting.

A Member commented that the suggestion to change the title of Religious Education/Religious Studies to "Religion and World Views" was positive and could help to engage young people more.

14. WASACRE Business

RE Quality Mark: It was explained that WASACRE had received a presentation from Linda Rudge who leads on the Religious Education Quality Mark and it was suggested that there are schools in Monmouthshire that would be successful and could receive recognition for their good practice.

It was noted that there is a charge for the award but that the resources are free. SACRE agreed to support and promote the Quality Mark in Monmouthshire schools.

It was suggested that this could be the topic of an article in the News Bulletin to raise awareness in schools and to celebrate good practice.

Professional support to SACREs: WASACRE has highlighted the inconsistent approach to professional support for SACREs across Wales and Directors of Education have been contacted accordingly. The RE Consultant for Monmouthshire SACRE is a paid adviser through the EAS and there is consistency in clerking arrangements but this is not always the case in other parts of Wales. EAS leads on Humanities in the new curriculum and has recognised the value in provision of specialist support for SACREs. It is hoped that there will be more support throughout Wales in future.

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A Member welcomed Paula Webber as new RE Consultant and agreed that Wales is badly served in respect of professional RE advisors and asked that this matter is brought to the attention of Welsh Government emphasising the need for professional advice and cohesion.

The RE Consultant confirmed that WASACRE will be keeping this matter on the agenda and had written to Welsh Government.

15. To receive revised WASACRE constitution

The updated constitution was provided for information.

16. To receive and note draft minutes from WASACRE meetings

The draft WASACRE minutes were noted.

16.1. To note dates of future WASACRE meetings and confirm representation at Autumn meeting (Vale of Glamorgan: 20th November 2018 at Llantwit Major School)

It was noted that the next WASACRE meeting takes place on Tuesday 20th November at Llantwit Major School. Three places are available plus the RE Consultant. Interest to be sought by e mail.

17. To confirm the date of the SACRE meetings for 2018-2019

It was agreed to hold the next meeting in mid-February 2019 in the Conference Room; date to be circulated.

Contributions were invited from observers as follows:

County Councillor L. Brown asked whether the CAMAU Project was being taken into account in the writing of the New Curriculum for Wales. The County Councillor expressed the opinion that the Scottish Curriculum represented a better fit with legal requirements in terms of agreed syllabus and expressed concern about the direction of the Humanities curriculum as it puts religious and non-religious views on a par commenting that religious views must have an appropriate proportion of time allocated. The County Councillor requested that SACRE considers the findings of the CAMAU Project.

The RE Consultant thanked the Councillor for the comments and explained that Welsh Government and CAMAU are working closely together and are heavily involved in advising on the New Curriculum. It was confirmed that in the development of the Welsh curriculum the Scottish curriculum has been taken into account alongside other international approaches. It was also confirmed that subjects will be given a time allocation; timing will be determined locally by schools. The place of RE is now secured within the Humanities curriculum and RE will have the supporting framework. Additionally, it was reminded that Estyn and the Commission on Religious Education in England commission recognise RE as objective, critical and pluralistic.

A Member commented that it should be accepted that we live in an increasingly secular society and SACRE should be open to all views including those of Humanists.

The Clerk was asked to write to former members of the SACRE in appreciation of their work.

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at Council Chamber, County Hall, The Rhadyr USK - County Hall on Monday, 15th
October, 2018 at 1.00 pm**

18. Estyn Thematic Review and Update

This matter discussed at item 8.

The meeting ended at 2.51 pm

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Annual Report



Standing Advisory Council on Religious Education (SACRE)

1st August, 2017 - 31st July, 2018

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SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish a SACRE

All Local Authorities are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local region.

1.2 Composition of SACRE

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the Local authority, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Authority

1.3 Membership of SACRE

The list of members of Monmouthshire SACRE is set out in Appendix 1. Every effort has been made to maintain representation from a wide range of non-Christian communities. However, since the beginning of the summer term 2018 a number of long-standing members have resigned from the Standing Council. The Clerk has approached a number of organisations and CYTUN to maintain representation with limited success to date.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the Agreed Syllabus including methods of teaching, advice on materials and the provision of training from teachers.
- To consider whether to recommend to the Local Authority that its current Agreed Syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement of religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority and Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE only met on two occasions during the academic year 2017-18. The summer meeting was not held due to the decline in membership and that SACRE has taken steps to rectify this going forward.

October 13th 2017
February 9th 2018

1.6 Circulation of the Report

Copies of this report are circulated electronically to those organisations and establishment listed in Appendix 3. It is also available on the Local Authority and WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

- **RE GCSE – Use of Guest Speakers**

SACRE Members recognised that sensitive topics are a significant challenge for teachers to approach and provide a balanced view. It was agreed that guest speakers provide an effective stimulant and worthwhile discussion.

- **SACRE RE News Bulletin**

The LA continued to support the termly SACRE RE News Bulletin and distributes this to all schools via the Monmouthshire Headteachers' Association.

- **WASACRE**

The Wales Association of SACREs (WASACRE) published a guidance document entitled 'Managing the Right of Withdrawal from Religious Education'. This has been distributed to schools free of charge.

- **Curriculum Review and Development**

Regular updates on the curriculum review were considered and discussed by members. The positive working relationships with Welsh Government continued and the RE Consultant attended a number of meetings with Pioneer schools.

- **Pilot RE Pupil Profile**

A member of SACRE reported that he had attended the Archdiocesan Conference in Cardiff on the topic of the Donaldson curriculum and the way forward for Religious Education in Catholic Schools. St Mary's RC Primary School follows the "Come and See" scheme that is adopted for use in all Roman Catholic Schools. This values based profile is being incorporated and piloted in the school. The school has extended an invitation to SACRE Members to visit the school to see this in action and information was circulated to schools. SACRE noted that there is another values based package (not church/faitth based) that provides universal positive human values and this is available online.

- **Summary of Inspection Reports**

SACRE considered inspection reports in order to monitor standards in Religious Education and Collective Worship.

- **Self Evaluation Reports**

SACRE has continued to request self- evaluation reports from schools outlining the range and quality of provision for Religious Education and Collective Worship.

- **Guidance on Managing the Withdrawal of Pupils From RE**

The RE Consultant provided a guidance document for schools on managing the right of withdrawal from RE. In consultation the document has received the support from Headteachers and many faith communities. This has been distributed to schools free of charge.

- **Visitors From Faith Communities**

Monmouthshire SACRE is privileged to have a wonderful group of faith representatives on its Council who are willing to visit schools to talk about aspects of their faith with pupils for example; the Muslim representative visited Goytre Fawr Primary School to answer questions from pupils about current news items and the Buddhist representative visited Archbishop Church in Wales Primary School to lead assembly.

- **SACRE News Bulletin**

The SACRE News bulletin provided a range of information to schools including specific focus on the following:

- Holocaust Memorial Day
- Inter Faith Network
- Calendar of Festivals

**THE ANNUAL REPORT OF MONMOUTHSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE)
1ST AUGUST, 2017 – 31ST JULY, 2018**

- Report from Chris Abbas report (Afon Taf High School)
- Article from the Religious Education Council
- Bahá'í Faith: 200 years anniversary celebration. The Chair reported that she had attended the celebration event in the Senedd. The speaker was extraordinary, and the information pack was made available for members to view.
- Farmington Scholarship for Teachers
- Plurality in Religious Education Conference.
- SACRE Members were reminded that there is an Open Day at Blaina Mosque

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

Date of adoption of current Agreed Syllabus: September 2008
Agreed Syllabus implementation date: September 2008
Last Review date: September 2013

2008 Agreed Syllabus

In 2008 SACRE endorsed and adopted a new Agreed Syllabus for Authority's schools with effect from September 2008. The concepts and skills based Agreed Syllabus is fully in line with the National Exemplar Framework for RE and the Foundation Phase. Printed copies of the Agreed Syllabus were distributed to schools and supporting guidance materials.

Training opportunities have been provided to support the implementation of the Agreed Syllabus for the Foundation Phase and Key Stage 2. Secondary schools have been advised of other training opportunities including for transition between phases.

Teacher representatives on SACRE reviewed the effectiveness of the Agreed Syllabus in 2013 in line with the five year requirement and reported back to SACRE. It was felt overall the programmes of study remained effective but with some revision to the Level descriptors. SACRE endorsed the re-adoption of the Agreed Syllabus and agreed that any changes should be in line with the National Curriculum (NC) Review.

Agreed Syllabus Review

During 2017-18, SACRE has continued to receive regular updates on the development of the NC review throughout the year and will continue to monitor and respond to developments in this area. The RE Consultant and her peers attended a number of curriculum development meetings including with Pioneer Schools and shared experience and learning from these events.

The Standing Conference identified potential concerns about the level of continuous curriculum change, the extent of the content of the curriculum, the use of non-specialist teachers to deliver RE and clarity around the RE element within the Humanities AoLE. SACRE are awaiting further exemplification of RE within the NC from Welsh Government and WASACRE, before beginning a review of the Agreed Syllabus.

The RE Consultant and the Chair of SACRE with input from teachers responded to Estyn's Thematic Review of RE and to WG proposals on the NC on behalf of SACRE.

2.2 Standards in religious education

The Local Authority does not have a specific subject Adviser for Religious Education and consequently an external RE Consultant is employed to support SACRE in discharging its duties.

SACRE analyses school inspection reports and gleans what information it can in relation to religious education and collective worship. SACRE has established a process of asking schools to provide their own evaluation of the provision of religious education and collective worship shortly after the school is inspected by Estyn.

2.2a Inspection Reports and Self Evaluation

SACRE received one inspection report and self-evaluation during the academic year from a primary school during the year. Estyn did not identify any instances of non-compliance from this inspection with statutory requirements. The provision in the school was judged to promote pupils' spiritual and moral development well by providing them with valuable opportunities to reflect and share their experiences, for example by learning about values in their daily assemblies.

Four schools, one secondary and three primary, were inspected during the academic year however, reports were not available to share at the time of the final SACRE meeting in 2017-18.

A detailed and helpful self evaluation report was received from the school which highlighted many areas of good practice and areas for further development. A letter was sent to the school commending its work in the relevant areas of good practice.

2.3 Methods of teaching and the choice of teaching materials

2.3a Continuing Professional Development

Comprehensive advice on methods of teaching and the choice of teaching materials is provided by the authority. Schools also have access to the Consultant RE Adviser to SACRE on an independent basis for individual school support.

The EAS provide a range of training courses for schools which are advertised centrally through CPD on-line. The current focus on Literacy and Numeracy has reduced the number of subject specific courses.

2.3b Teaching Materials

Holocaust Memorial Day 2018 Resources

All schools were provided with details of the 2018 Holocaust Memorial Day theme 'The power of words'. Spoken and written words can have a huge impact, whether good or bad. The theme explores how language has been used in the past, and how it is used in the present day. Schools were informed by SACRE that further information and resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship materials and worksheets suitable for primary to post 16 students.

It is hoped that schools will find the materials useful and they have been asked to let SACRE know of their involvement in order to hear about pupil experiences and learning outcomes.

Artefact Loan Service

The comprehensive collection of Monmouthshire's RE Artefacts is located at five schools around the county and this facility was promoted to schools. One comprehensive school lends artefacts, information and resources to cluster primary schools.

Visits to Mosques

Schools were reminded that the local mosque in Blaina is pleased to receive visits from schools. Dr Muzafar Jilani can arrange visits to the mosque or visits to school.

He can be contacted on 01873 855565 or by email m.jilani733@btinternet.com

Alternatively, the Muslim Council of Wales can be contacted to arrange an educational visit to a mosque. They will discuss the possibilities with the school and identify the most local mosque that can facilitate a visit. They have a group of volunteers who are at hand to show pupils around the mosque facilities and also deliver a short talk on Islam and answer questions related to the particular aspect of Islam being studied. All volunteers used have undertaken a DBS check.

**THE ANNUAL REPORT OF MONMOUTHSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE)
1ST AUGUST, 2017 – 31ST JULY, 2018**

For further information and to arrange a visit schools can contact:
Nahida Begum (Executive Assistant to Saleem Kidwai OBE, KFO, FRSA
Secretary General Muslim Council of Wales) Tel: 029 2048 7667 extension
214 Email: nahida@muslimcouncilwales.org.uk

SACRE RE News Bulletin

The termly SACRE RE News Bulletin is distributed to all schools via the Monmouthshire Headteachers' Association. It contains useful information about teaching resources and local and national support and initiatives.

Local faith community celebrations

Schools were reminded to look out for local faith community celebrations and signposted to the SACRE News Bulletin for details of local events.

It was acknowledged that Monmouthshire SACRE, through its members, is very proactive in supporting schools by regularly advising on and distributing resources to schools and in particular by providing RE Days for pupils. In addition, many of its faith members make individual visits to schools to support with RE lessons. SACRE will continue to consider further ways in which it can support schools through its work.

SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 WASACRE

Monmouthshire SACRE is a member of the Welsh Association of SACREs and its representatives regularly attend meetings. Nominated representatives of Monmouthshire SACRE at WASACRE meetings are Bahá'í representative Mrs. Sue Cave, Mrs. Sharon Perry-Phillips, teacher representative and Tudor Thomas, Co-opted Member.

The LA funds supply cover and travel expenses for teacher representatives to attend WASACRE meetings.

3.2 Welsh Government National Curriculum Review

SACRE has received termly updates on the progress of the National Curriculum View and its implications for Religious Education in the curriculum.

RE remains a statutory curriculum requirement across the 3 to 16 age range and sits within the Humanities Area of Learning and Experience. The Humanities working group have followed a 'What Matters' approach to identifying appropriate knowledge/skills and concepts for each discipline and building the AoLE around them.

SACRE have been informed of the autumn RE Conference organised by Welsh Government, in collaboration with WASACRE, to facilitate an opportunity for SACREs to discuss key approaches to the curriculum recommended by the Humanities group.

SACRE resolved to continue to monitor the situation and be prepared to respond to Welsh Government if there is a further consultation with stakeholders.

National Advisory Panel for Religious Education (NAPfRE)

The RE Consultant to Monmouthshire SACRE, Gill Vaisey, is a member of NAPfRE and regularly attends meetings on SACRE's behalf. In this way SACRE is able to keep abreast of developments in Wales and play a crucial role in informing decisions and policies that affect religious education.

Religious Education Council

The RE Consultant to Monmouthshire represents the Wales Association of SACREs on the Religious Education Council for England and Wales and attends its biannual meetings where she can represent SACREs across Wales and also be kept informed of national developments across England and Wales.

3.3 Estyn Updates

SACRE were informed that the RE Thematic Review of KS2 and 3 had been undertaken by Estyn and that outcomes would be published in June 2018. The RE Consultant and Chair of SACRE, with input from teacher representatives, had returned the Estyn survey relating to this review on behalf of SACRE. Outcomes from the review will be shared with SACRE at the next meeting.

3.4 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

APPENDIX 1

MONMOUTHSHIRE COUNTY COUNCIL: Membership of SACRE 1st August 2017 to 31st July 2018

LOCAL AUTHORITY:

County Councillor L. Brown (replaced by County Councillor R. John in May 2018)

County Councillor A. Easson (replaced by County Councillor T. Thomas in May 2018)

County Councillor M. Lane

County Councillor P. Pavia

County Councillor J. Watkins

County Councillor A. Webb

TEACHER ASSOCIATIONS

Primary Schools

Ms. K. Christofi (NAHT)

Mr. S. Oram (NEU)

Ms. M. Millington (NASUWT)

Mrs C. Cooper (NEU)

Secondary Schools

Mr A. Jones (NASUWT)

Mrs R. Davies (NEU)

Mrs S. Perry-Phillips (resigned 18th May 2018) - Vacancy

CHRISTIAN AND OTHER RELIGIOUS DENOMINATION

Dr. A. Daly (Church in Wales)

Mr. R. Cottrell (Roman Catholic Archdiocese) resigned in June 2018 –
Vacancy

Major Neville Andrews (Salvation Army)

Revd. Peter Baines (Free Church Council)

Mrs. S. Cave (Bahá'í Faith)

Ngakpa Namgyal Chatral (Buddhist Faith)

Mr. S. Sharma (Hindu Faith)

Mr. A. Davidson (Jewish Faith)

Mrs F. Jilani (Muslim Faith) – resigned in February 2018 - Vacancy

Mrs. N. Baicher (Sikh Faith) – resigned July 2018

CO-OPTED MEMBERS

Mrs K. Fitter

Mr. T. Thomas

OFFICERS

Sharon Randall-Smith – Head of Service Children and Young People
Directorate

Gill Vaisey – RE Consultant

CLERK TO SACRE

Richard Williams (replaced by Wendy Barnard in March 2018)

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

October 13th 2017 at Monmouthshire County Council, Innovation House, Magor

Main Agenda Items

- Election of Chair.
- Appointment of Vice-Chair.
- Declarations of Interest.
- Minutes of the SACRE Council meeting held on 9th June 2017 and actions arising.
- Feedback from a presentation to Cardiff SACRE: RE Days for Year 6 Pupils in Monmouthshire Schools.
- Draft SACRE Annual Report 2016 - 2017.
- Curriculum development update.
- WASACRE: a) Draft minutes of the WASACRE meeting dated 7th July 2017,
b) Appointments to the WASACRE Executive Council and c) dates of future WASACRE meetings and attendance from Cardiff SACRE.
- SACRE News Bulletin: a) September 2017 News Bulletin b) Information briefings from members for inclusion in the next SACRE News Bulletin.
- Dates and venue for future meetings.

February 9th 2018 at Monmouthshire County Council, Innovation House, Magor

Main Agenda Items

- Declarations of interest
- Minutes of the meeting held on 13th October 2017
- Presentation from Andrew Jones: Using guest speakers to support the delivery of the new Religious Studies GCSE.
- SACRE News Bulletin a) September 2017 News Bulletin - feedback from Goytre Fawr Primary School on visit from Fatma Jilani responding to concerns of children following terrorist attacks and b) Information briefings from members for inclusion in next SACRE News Bulletin
- Curriculum development update

**THE ANNUAL REPORT OF MONMOUTHSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE)
1ST AUGUST, 2017 – 31ST JULY, 2018**

- To consider and respond to Welsh Government papers: a) Letter to SACREs from Manon Jones, b) RE Paper by WASACRE' - What Matters In RE and WG Humanities Report
- Self-Evaluation Report
- Ysgol Y Ffin Self-Evaluation report
- Estyn: To receive a copy of completed Estyn Survey.
- Right of Withdrawal from Religious Education: a) To receive copy of WASACRE guidance document Managing the Right of Withdrawal from Religious Education and b) To receive copy of questionnaire to schools
- WASACRE: a) To receive and note draft minutes from WASACRE meeting 10th November 2017, b) To consider possible nominations from Monmouthshire SACRE members to join the WASACRE Executive Council and c) To note dates of future WASACRE meetings
- Dates and venue of future meetings

APPENDIX 3: Circulation of the Report

A copy of this annual report has been sent to the following organisations:

- Members of Monmouthshire County Council
- Chair of Children and Young People Select Council
- All Monmouthshire County Council maintained primary, secondary and special schools
- Voluntary Aided Schools in Monmouthshire
- All members of SACRE
- Regional Director of the Education Achievement Service
- Welsh Government / DfES
- Wales Association of SACRES's (WASACRE)
- Cabinet Secretary for Education Welsh Assembly
- Estyn
- Available to all Local Education Authorities in Wales via the Welsh Association of SACRE's website.

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RELIGIOUS EDUCATION IN THE NEW CURRICULUM QUESTIONS AND FEEDBACK

Name: Paula Webber

SACRE Region: Monmouthshire

What are your views on the proposed relationship between the agreed syllabus and the Humanities AoLE?

Monmouthshire SACRE Members are very pleased to see RE back in a prominent position in the curriculum. There are concerns, however, that RE might become subsumed within the Humanities AoLE. Religious education should be easily identifiable within the Humanities AoLE. SACRE members present at the consultation in Cardiff reported that it is easy for a specialist RE teacher to see the RE within the current draft. However, there was concern among members that non-specialists would not have the subject knowledge to do this easily. It is essential to marry a good curriculum with excellent specialist teaching for the best experiences and outcomes for our learners. It is important that RE continues to be multi-disciplinary in terms of theology, ethics and philosophy and the subject specialism needs to be strong to maintain that.

Members stated that the supporting framework will be very important to maintain parity with other subjects. Despite often not being given equal standing in the past, RE has seen rapid growth across Wales England and in England at GCSE level in recent years. It is important to build upon this in the New Curriculum and not to lose the value of religious education. SACRE members attending the Welsh Government Consultation appreciated Prof. Donaldson's video in which he highlighted the importance of placing RE within the Humanities AoLE. SACRE have agreed to watch this in the next meeting to gain a greater understanding of the thinking behind placing RE within the Humanities.

Would the supporting framework be a good way of supporting the Agreed Syllabus Conferences to fulfil their statutory role?

SACRE understands its duty to convene an agreed syllabus conference and to produce an agreed syllabus. SACRE appreciates the support Welsh Government is offering in producing a supporting framework.

Monmouthshire SACRE has a specialist RE adviser to advise on the curriculum who is provided by the EAS consortium. However, as things currently stand, that is not the case in all local authorities. A strong framework, written by experts and specialist RE teachers would ensure all local authorities have expert input into their Agreed Syllabus. Therefore, a supporting framework is essential. A supporting framework would also assist in preparatory work prior to 14-16 qualifications. The Supporting Framework will greatly support the SACRE Agreed Syllabus Conference.

Is there anything we should consider when developing the supporting framework?

The availability of good training and recruitment of specialist teachers is key to maintaining good quality religious education in schools. SACRE would suggest that Welsh Government take this into account and invest in this area.

The supporting framework needs to be written by subject experts. Whilst it is SACREs opinion that RE should be taught by subject specialists, the supporting framework should consider that this may not always be the case and it should be detailed enough to support the non-specialist too. Monmouthshire SACRE members suggest that it would be best practice to have the support of a dedicated specialist RE Adviser within each local authority to support schools in implementing the Agreed Syllabus/supporting framework. This adviser would then enable the Local Authority to fulfil its statutory duties surrounding RE and Collective Worship as is the case in Wrexham. This would be possible if enough funding were available to employ a RE Adviser and support SACREs.

As RE has previously sat outside the National Curriculum, SACRE would recommend Welsh Government look specifically at developing good resources to support the delivery of RE within the Humanities AoLE in New Curriculum.

SACRE also suggests that it is very important to consider progression to A Level when the framework is being written. Welsh learners need to be able to compete on an international stage and they should not be disadvantaged by studying a diluted curriculum. Learners need to have studied the rich breadth as well as depth of study within religious education to underpin further study when they move into post 16 education. Consideration should also be given to how religious education prepares learners for life as an adult in today's world.

What are the implications of these proposals for you?

If SACRE is to adopt or adapt the RE Framework as its Agreed Syllabus, then consultation during the writing process would be appreciated.

Estyn Thematic Report: Religious education at key stage 2 and key stage 3

<https://www.estyn.gov.wales/thematic-reports/religious-education-key-stage-2-and-key-stage-3>

SACRE members to discuss the recommendations made in the Estyn Annual Report and how SACRE might respond to Estyn's recommendations. Members to consider whether any of the recommendations are already being met and how the role of SACRE can be strengthened to support religious education within the authority more effectively.

Recommendations

Schools should:

R1 Ensure that more able pupils achieve in line with their ability in religious education

R2 Strengthen monitoring and self-evaluation arrangements in key stage 2 to focus on improving pupils' standards and skills in religious education

R3 Strengthen transition arrangements so that learning experiences in key stage 3 build on those in key stage 2 and avoid repetition of work

R4 Evaluate their curriculum for religious education to prepare for the development and implementation of the new Humanities Area of Learning and Experience

Local authorities and regional consortia should:

R5 Work with SACREs to provide:

- a. suitable professional learning opportunities for teachers of religious education
- b. support for schools to evaluate their curriculum and plan for religious education as an integral part of the development of the humanities area of learning and experience
- c. advice for schools on how to address sensitive issues with pupils and how to deal with parental concerns on visiting places of worship

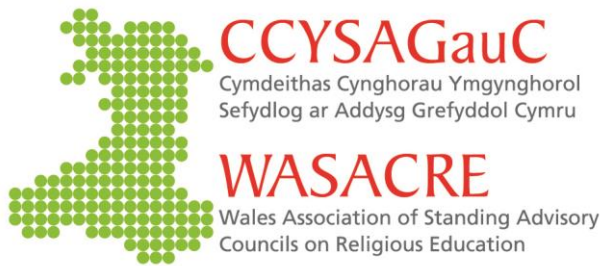
R6 Ensure that all leaders fulfil their responsibilities under the Counter-Terrorism and Security Act 2015

R7 Provide schools with guidance on approved places of worship to visit

The Welsh Government should:

R8 Work with local authorities, regional consortia and SACREs to ensure that there is clarity over the place of religious education within the Humanities Area of Learning and Experience.

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Cyfarfod Cymdeithas CYMAG au Cymru,
 yn Ysgol Llanilltud Fawr, Llanilltud Fawr CF61 1TQ
 Dydd Mawrth, 20 Tachwedd 2018
 10.30a.m. – 2.45p.m.

Yn bresennol

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KD)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Maggie Turford (MT)</p> <p>Caerffili/ Caerphilly John Taylor (JT) Enfys Hawthorn (EH) Paula Webber (PW)</p> <p>Caerdydd / Cardiff Maggie Turford (MT)</p> <p>Sir Gaerfyrddin / Carmarthenshire Helen Gibbon (HG)</p> <p>Ceredigion</p> <p>Conwy</p> <p>Sir Ddinbych / Denbighshire</p>	<p>Sir y Fflint / Flintshire</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Maggie Turford (MT) Ernie Goldsworthy (EG) Mark Prett (MKP)</p> <p>Sir Fynwy / Monmouthshire Sir Tudor Thomas (TT) Paula Webber (PW)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Hugh James (HJ)</p> <p>Casnewydd / Newport Ilona Dziedzic (ID) Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Amanda Lawrence (AL)</p> <p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Maggie Turford (MT) Mathew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding -Richard (JHT) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Dafydd Trehearn (DT) Eddie Williams (EW) Rob Crowley (RC) Maggie Turford (MT)</p> <p>Wrecsam / Wrexham Libby Jones (LJ)</p> <p>Sylwedyddion / Observers Rudolf Elliot Lockhart, REC Tudor Thomas, MAGC Marged Williams, Ysgol Llanilltud Fawr</p> <p>Cyflwynwyr/Presenters Kevin Plamer, LIC Andrew Pearce, CBAC</p> <p>Cofnodion / Minutes Gill Vaisey (GV)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Cyn y cyfarfod mwynhaodd yr aelodau eitemau cerddorol gan ddisgyblion yr ysgol.

Estynnwyd croeso gan y Cynghorydd Bob Penrose, Aelod Cabinet Dysgu a Diwylliant Bro Morgannwg i'r Awdurdod Lleol ac yn arbennig i Ysgol Llanilltud Fawr. Diolchodd i'r Pennaeth, Fiona Gravell am letya cyfarfod PYCAG y diwrnod cynt a chyfarfodydd CCYSAGauC yn yr ysgol hon a ail-fodelwyd.

Diolchwyd hefyd i Marged Williams, Pennaeth AG yn yr ysgol am helpu i drefnu'r diwrnod.

Siaradodd y Cyng Penrose am yr her a gyflwynir gan y cwricwlwm newydd. Dywedodd fod angen i AG gael lle amlwg gan fod Addysg Grefyddol yn rhan sylfaenol o'r cwricwlwm, ac mae iddi werth enfawr. Cyfeiriodd at yr angen i GYSAGau elwa ar ymrwymiad, brwdfrydedd a sgiliau a gwybodaeth pob un o'r grwpiau ar y pwyllgor.

Diolchodd EE i'r Cyng Penrose am ei groeso cynnes a'i sylwadau.

2. Adfyfrio tawel

Adroddodd EE un o hanesion pobl Cariboo sy'n ategu'r angen am heddwch ar draws y byd. Gall unigolion gael grym torfol os ydynt yn gweithio gyda'i gilydd.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Rachel Samuel, Cyng Lyndon Lloyd, Janet Jones, Tania ap Sion, Dylan Rhys, Manon Jones.

4. Cofnodion y cyfarfod a gynhaliwyd yn Llangefni, 6 Gorffennaf, 2018

Derbyniwyd y cofnodion fel cofnod cywir o'r cyfarfod.

5. Materion yn codi

Eitem 5. Ers i GYSAG Sir Gaerfyrddin godi'r mater fod angen i bob gohebiaeth fod yn ddwyieithog, cadarnhawyd fod popeth a anfonwyd ers y cyfarfod diwethaf wedi bod yn y ddwy iaith.

LJ i holi Lynda Maddock ynghylch cynrychiolydd o CBAC. Mae LJ wedi siarad â Lynda Maddock ac Andrew Pearce a ddywedodd y byddant yn gwneud eu gorau i fynychu cyfarfodydd PYCAG a CCYSAGauC. Pwysleisiwyd pwysigrwydd yr angen i gynrychiolwyr CBAC fynychu PYCAG a CCYSAGauC i helpu yn y broses gyfathrebu bwysig iawn ac er mwyn iddynt fod yn gwbl ymwybodol o'r datblygiadau yn y cwricwlwm newydd.

Eitem 6. Linda Rudge a Marc Ansawdd Addysg Grefyddol (REQM). Adroddodd PW ei bod hi wedi mynd ar ôl hwn. Mae cyllid LTLRE wedi cael ei dynnu'n ôl a'i ail-ddyrannu i brosiect newydd sy'n cael ei wneud gan *RE Today Services* ar ran Culham St Gabriels.

Mae pedwar allan o'r pum CYSAG y mae PW yn gweithio gyda nhw yn awyddus i hyrwyddo'r Marc Ansawdd yn eu hawdurdodau. Adroddodd LJ y gallai tair ysgol ym mhob cylch gael eu hariannu i wneud cais am y dyfarniad Marc Ansawdd.

Eitem 7. Adolygiad Thematig Estyn. Adroddwyd y bydd PYCAG yn ymateb i'r adroddiad hwn. Gofynnodd LJ a fydd CCYSAGauC yn gwneud yr un fath.

Awgrymodd RT y dylai CCYSAGauC ateb ond gan ein bod yn dibynnu ar aelodau PYCAG am gymorth proffesiynol yn y meysydd hyn, gallai CCYSAGauC ystyried eu hadroddiad a'i addasu i ffurfio ymateb gan CCYSAGauC.

Gweithredu: Cytunwyd y byddai CCYSAGauC yn edrych ar ymateb PYCAG i Estyn ac yn creu eu hymateb eu hunain.

Eitem 9. Mae Rôl yr Ysgrifenyddiaeth wedi'i rhannu erbyn hyn fel y gobeithid, ac mae'r swyddogaethau unigol i gyd wedi cael eu rhannu ymhlith y Pwyllgor Gwaith.

Eitem 10. Mae'r gynhadledd a gynigiwyd ar gyfer 2019 yn mynd i gael ei gohirio am nifer o resymau tan Hydref 2019. Bydd gan y Gwasanaeth Addysg Gatholig a'r Eglwys yng Nghymru Fframwaith Cefnogol i'w hysgolion, felly bydd tri Fframwaith Cefnogol ar waith yng Nghymru. Bydd angen dwy sesiwn hyfforddi arnom - y naill yn Hydref 2019 ac yna lansio'r Fframwaith Cefnogol pan fydd ar gael. Mae angen i ni ystyried pwy fyddai'n talu am y cynadleddau - yr un gyntaf i'w hariannu gan CCYSAGauC ond byddai'n ymddangos yn addas fod y lansio yn cael ei ariannu gan Lywodraeth Cymru.

Eitem 13. Mae cyfeiriad e-bost i CCYSAGauC wrthi'n cael ei sefydlu.

Cafwyd gwahoddiad gan David Hampshire i gyfarfodydd y Rhwydwaith Rhyng-ffydd. Diweddarwyd logo CCYSAGauC ar wefan y Rhwydwaith Rhyng-ffydd. Awgrymodd RT y gallai CCYSAGauC holi a allai CCYSAGauC gael lle ar y Rhwydwaith.

6. Cyflwyniad PYCAG:

Kevin Palmer, Llywodraeth Cymru.

Dysgu Proffesiynol Penodol Maes Dysgu a Phrofiad yn y Cwricwlwm Newydd

Eglurodd Kevin y byddai ei gyflwyniad yn ymdrin â dysgu proffesiynol ac nid y cwricwlwm ar hyn o bryd. Hoffai gael cyfle arall i ddod yn ôl at CCYSAGauC i roi cyflwyniad yn fwy penodol ar AG yn y cwricwlwm newydd.

Rhoddodd KP ddiffiniad o 'ddysgu proffesiynol'.

Amlinellodd yr angen am 'hawl' i ddysgu proffesiynol. Gyda phwyslais ar lythrennedd a rhifedd a chymhwysedd digidol, mae angen mynd i'r afael â hyn er mwyn rhoi lle i bynciau eraill yn cynnwys AG.

Mae ar y darparwyr angen meini prawf cynllunio clir er mwyn sicrhau cysondeb.

Mae angen i LIC fod yn atebol a thryloyw ynglŷn â sut mae'r cyllid a ddyrennir yn cael ei wario. Mae LIC wedi ymrwymo buddsoddiad o £24 miliwn i ysgolion ar gyfer dysgu proffesiynol.

Bydd dull gweithredu cenedlaethol o ddysgu proffesiynol gyda'r disgybl wrth galon y model. Mae'n rhaid iddo gael effaith ar ddysgu'r disgyblion neu nid yw'n addas fel arall. Mae angen iddo gysylltu â Phedwar Diben y cwricwlwm newydd.

Tynnodd KP sylw at bwyntiau allweddol o'i gyflwyniad a fydd yn cael eu rhoi ar gael i CCYSAGauC:

Mae pob dysgwr proffesiynol yn wahanol ac mae ganddynt anghenion gwahanol. Felly, mae angen i'r dysgu proffesiynol fod yn unigoledig. Mae angen cydnabod ardaloedd gwahanol, ysgolion lleol, cyd-destunau cenedlaethol.

Mae angen i ni sylweddoli sut mae addysgeg dda yn edrych i'r model dysgu proffesiynol.

Mae achredu a chydabod dysgu proffesiynol yn cael ei ddatblygu.

Diweddarwyd Safonau Athro ac Arweinyddiaeth proffesiynol.

Rhwydweithiau – dull seiliedig ar ymchwil – yn dangos fod ymarferwyr yn gweithio orau pan maen nhw'n gweithio ar draws ysgolion i gefnogi dysgu proffesiynol ei gilydd.

Taith ddysgu broffesiynol yr unigolyn - mae angen i athrawon feddwl ymlaen am sut bydd eu pwnc yn datblygu yn y dyfodol.

Mae Ysgolion Arloesi Dysgu Proffesiynol (bron i 100) yn gwerthuso goblygiadau datblygiadau yn y cwricwlwm newydd ar ddysgu proffesiynol.

Holodd PW sut bydd hyn yn cael ei sicrhau o ran ansawdd. Dywedodd KP mai rôl Estyn yw hyn. Bydd y consortia yn sicrhau ansawdd gwaith ei gilydd hefyd.

Mynegwyd pryder am gyrff masnachol yn 'disgwyl eu tro' i ddatblygu deunyddiau i gefnogi'r cwricwlwm newydd. Y neges gan Lywodraeth Cymru fydd bod prynu cynllun gwaith neu gwricwlwm parod yn cael ei ystyried yn arfer gwael ac yn annerbyniol.

Holodd EW am gapasiti'r staff addysgu a'r adnoddau sydd ar gael i gefnogi'r meddylfryd hwn.

Dywedodd KP fod £24 miliwn yn mynd i ysgolion dros y 18 mis nesaf = £800 yr athro - os defnyddir yr arian hwn yn gydweithredol, h.y. ei grynhoi er mwyn cael y budd mwyaf ohono i gynhyrchu deunyddiau newydd a manteisio ar gyfleoedd HMS - yna bydd yn effeithiol.

Awgrymodd BP fod cyllid yn cael ei gymryd o un maes i gefnogi maes arall.

Holodd PW sut mae LIC yn bwriadu darparu hyfforddiant pan mae arbenigedd arbenigwyr AG wedi ei leihau yn ddiweddar. Cynigiodd KP drafod y pryder hwn ymhellach gyda CCYSAGauC a'r angen i fynd i'r afael ag ef a rhoi cefnogaeth ariannol.

Gweithredu: PW i drafod ymhellach gyda KP y broblem fod arbenigedd AG yn crebachu.

Manon Jones – Ymgysylltu â ChYSAGau

Bu'n rhaid i Manon ymddiheuro oherwydd salwch.

Rhoddodd PW ddiweddariad yn ei lle. Adroddodd PW fod yr ymatebion gan GYSAGau wedi dangos cefnogaeth i'r syniad am 'Fframwaith Cefnogol i AG' a fydd yn cael ei ariannu gan Lywodraeth Cymru. Gallai'r Fframwaith Cefnogol hwn gael ei addasu neu ei fabwysiadu gan GYSAGau i fod yn Faes Llafur Cytûn i AG.

Edrychodd yr aelodau ar gyflwyniad gan yr Athro Donaldson y gellir ei wyllo yma:

<https://www.youtube.com/watch?v=oQ-rX4besgw&feature=youtu.be>

Yn dilyn cyfres o gyfarfodydd rhwng LIC a ChYSAGau ym mhob Consortiwm, dywedodd PW y dylai CYSAGau ymateb fel pwyllgor yn hytrach nag fel aelodau unigol.

Ym mis Ionawr 2020 bydd y ddogfen ymgynghori derfynol yn cael ei chyhoeddi cyn i'r ymgynghoriad ddod i ben ym Mehefin/Gorffennaf 2020.

Mynegwyd pryder am lwyth gwaith athrawon a sut bydd ganddynt amser nid yn unig i barhau i ddysgu ond hefyd i ymgysylltu â'r cwricwlwm newydd ynghyd â rhoi eu meddwl ar sut bydd pynciau yn newid a datblygu yn y dyfodol.

Nododd MM ein bod newydd gael newid anferth gyda'r TGAU ac mae disgwyl i athrawon ysgwyddo mwy o newidiadau sylweddol yn her enfawr.

Ategodd TT y galwadau afrealistig sydd ar athrawon a dywedodd na fydd yr £800 i bob athro y soniodd KP amdano ynghynt yn mynd yn bell o ran cefnogaeth broffesiynol. Pwysleisiodd un Pennaeth yr angen i ystyried lles athrawon a dywedodd fod hyn yn hollbwysig ac na ddylid ei anwybyddu. Dywedodd na fu amser gwaeth o ran diffyg cyllid i ysgolion.

7. Cefnogaeth AG Broffesiynol i GYSAGau / Awdurdodau Lleol

Adroddodd EE fod CCYSAGauC wedi ysgrifennu at bob ALI yng Nghymru yn gofyn am fanylion pa lefel o gefnogaeth a roddir i'r CYSAG o ran cymorth AG proffesiynol, gweinyddiaeth (clerc) a swyddog addysg. Nodwyd fod pymtheg ALI wedi ymateb gyda manylion. Fodd bynnag, ers yr adroddiad hwn mae'r sefyllfa wedi newid mewn sawl awdurdod.

Mae Mary Parry wedi ymddeol felly nid yw mwyach yn dal y swydd yn Sir Gaerfyrddin nac yn cefnogi CYSAG Sir Benfro chwaith. Nid oes gan Gonsortiwm Canolbarth y De gefnogaeth AG arbenigol bellach i helpu'r pum CYSAG, ond mae ganddynt Maggie Turford, sydd yn addysgwraig brofiadol.

Adroddodd LJ fod PYCAG hefyd wedi mynd i weld y Cyfarwyddwr Addysg hynny nad oes ganddynt gynghorydd proffesiynol penodol i CYSAG i gadarnhau pwy sy'n rhoi'r gefnogaeth honno.

Mae'r sefyllfa bresennol o ran cefnogaeth broffesiynol i GYSAGau fel a ganlyn:

Ynys Môn - Helen Bev, Pennaeth AG yn Ysgol David Hughes. Nodwyd ei bod yn faich mawr ar athrawon llawn amser i gefnogi CYSAG oni eu bod yn cael amser digonol i gael eu rhyddhau o'u dyletswyddau ysgol i ymgymryd â gwaith CYSAG.

Sir Gaerfyrddin – Mae Marian Morgan yn llanw er nad hi sydd wedi dod yn lle Mary Parry

Ceredigion - Alwyn Roberts

Conwy – dim ymateb

Gwynedd – dim ymateb

Sir y Fflint – dim ymateb

Sir Ddinbych – ymateb dros dro

Sir Benfro – Amanda Lawrence Pennaeth Ysgol Gynradd

Powys – Sian Fielding, Cynghorydd Herio

Castell Nedd Port Talbot – Nid oes gan Rachel Samuel, Pennaeth AG, unrhyw amser penodedig heblaw ar gyfer mynychu cyfarfodydd.

Abertawe - Jennifer Richards – wedi cael 15 diwrnod i gefnogi'r CYSAG.

Bro Morgannwg, Rhondda Cynon Taf, Pen-y-bont ar Ogwr, Caerdydd, Merthyr Tudful (Consortiwm Canolbarth y De) – newydd benodi Maggie Turford sydd dim yn arbenigwr ond yn addysgwraig brofiadol.

Torfaen, Casnewydd, Blaenau; Gwent, Caerffili, Sir Fynwy – mae EAS wedi penodi Paula Webber sy'n arbenigwr AG i weithio'n llawn amser.

Wrecsam - Ymgynghorydd AG penodedig (4 diwrnod) yn cael ei ddarparu gan Sefydliad Addysgol Plwyfol Wrecsam.

Nododd RT fod Cadeirydd Ynys Môn wedi ysgrifennu at Brif Weithredwr y Consortia am eu pryder fod yr arbenigwyr AG, Bethan James a Phil Lord, wedi cael eu tynnu o ddarparu cefnogaeth i'r CYSAG gan y consortia ond ni chafwyd ymateb. Adroddodd mai ymateb Kirsty Williams yw bod hwn yn fater i'r ALI ac nid i LIC.

Dywedodd DT, er bod gan Consortiwm Canolbarth y De Arbenigwr AG ar ei staff, nid yw hi wedi cael ei ddefnyddio i gefnogi'r CYSAGau ond yn hytrach mae rhywun nad yw'n arbenigwr wedi cael ei phenodi i wneud y gwaith CYSAG.

Awgrymodd LJ fod CCYSAGauC yn ysgrifennu at y consortia perthnasol i ofyn pam nad ydynt yn darparu cefnogaeth AG arbenigol i GYSAG eu Hawdurdodau Lleol. Gellid ysgrifennu llythyr at y consortia hefyd i ofyn pam nad ydynt yn sicrhau fod ganddynt gefnogaeth arbenigol AG i'r CYSAGau, ond nodwyd ei bod yn bosibl nad yw hyn yn rhan o'r cytundeb rhwng yr ALLau a'r Consortia ac nad yw'r ALLau o bosibl yn talu i'r Consortia wneud hynny.

Ategodd HW eto yr angen am gefnogaeth arbenigol AG a nododd fod CYSAG yn dibynnu ar arbenigedd rhywun ym maes AG i ddelio â materion penodol, nid lleiaf cynghori ar y Maes Llafur Cytûn ac ysgrifennu'r Adroddiad Blynyddol.

Gweithredu:

- a) CCYSAGauC i ysgrifennu at y Gweinidog am y mater hwn.
- b) Mynd â'r pwnc hwn i'w drafod yn y cyfarfod nesaf gyda LIC yn y gwanwyn.
- c) Ysgrifennu at y consortia nad ydynt yn darparu cefnogaeth AG arbenigol i'w ALLau.
- d) Ysgrifennu at yr ALLau nad oes ganddynt gefnogaeth AG arbenigol i'r CYSAGau.

8. Aelodaeth Pwyllgor Gwaith CCYSAGauC

Cyhoeddodd EE fod Mary Parry wedi ymddeol o'i swydd gyda Sir Gaerfyrddin ac felly nad yw hi mwyach yn aelod o Bwyllgor Gwaith CCYSAGauC. Gwahoddir CYSAG Sir Gaerfyrddin i enwebu rhywun yn ei lle tan 2019.

Gan nad yw Gill Vaisey yn gysylltiedig â ChYSAG mwyach, nodwyd nad yw hi'n gymwys i barhau fel Is Gadeirydd ac felly ni all ddod yn Gadeirydd CCYSAGauC yn y Cyfarfod Blynyddol Cyffredinol nesaf. Eglurodd GV fod Consortiwm Canolbarth y De, wedi dod â'i swydd fel ymgynghorydd i GYSAG Caerdydd i ben, a hynny yn sydyn heb unrhyw gyfathrebu nag ymgynghori gyda hi ymlaen llaw.

Er mwyn rheoli'r sefyllfa annisgwyl hon, roedd y Pwyllgor Gwaith wedi awgrymu fod y Cadeirydd parhaol yn parhau am flwyddyn ychwanegol tra bod Is Gadeirydd newydd o haf 2019 yn setlo yn y swydd.

Nodwyd fod LJ wedi cynnig gweithredu fel Is Gadeirydd tan 2019 ond y byddai'n ormod o waith iddi mewn gwirionedd, pe bai gofyn iddi gadeirio cyfarfod CCYSAGauC yn ogystal â chyfarfod PYCAG y diwrnod cynt.

Awgrymodd DT nad yw hi'n deg i un person ysgwyddo mwy o gyfrifoldeb.

Awgrymodd RT fod yr aelodau'n derbyn cynnig y Pwyllgor Gwaith. Pe bai angen byddai ef yn cynnig cadeirio cyfarfod CCYSAGauC pe na fyddai'r Cadeirydd ar gael. Awgrymodd TT fod angen denu mwy o bobl i rannu'r swyddi pwysig yma.

Cynigiodd AL drafod â'r Pwyllgor Gwaith y posibilrwydd ei bod hi'n cymryd swydd yr Is Gadeirydd.

Pwysleisiwyd yr angen i sicrhau fod y Pwyllgor Gwaith yn gyflawn gydag unigolion sy'n gallu bod yn aelodau gweithgar a gwneud gwaith y pwyllgor yn effeithiol.

Cytunwyd y bydd GV yn parhau fel cynrychiolydd yr REC a hefyd fel cynrychiolydd EftRE i CCYSAGauC.

Bydd PW yn dod yn drydydd cynrychiolydd REC ochr yn ochr â Tania ap Sion sydd hefyd yn gynrychiolydd ar hyn o bryd.

9. Addoli ar y Cyd

Nodwyd fod y ddogfen a baratowyd gan EE ar Addoli ar y Cyd wedi cael ei hanfon i GYSAGau. Cytunwyd i argymhell i GYSAGau eu bod yn ystyried y papur hwn yn eu cyfarfod nesaf.

Gweithredu: Argymhell i GYSAGau eu bod yn rhoi'r papur ar Addoli ar y Cyd ar eu hagenda gyda golwg ar ei ddsbarthu i bob ysgol yn eu hawdurdod lleol.

10. Diweddariadau:

1. Andrew Pearce - Adborth CBAC a Lefel A o ganlyniadau 2018.

Rhoddodd AP drosolwg ar sut mae'r TGAU newydd yn datblygu. Amlinellodd y canfyddiadau hyd yma o'r canlyniadau a'r papurau a dderbyniwyd. Ni wnaeth nifer o ysgolion roi cynnig ar y fanyleb TGAU eleni.

Mae'r cyflwyniad *power point* ar gael i ganolfannau ac fe'i rhoddir ar gael i aelodau CCYSAGauC hefyd.

Nodwyd ei bod yn arferol i Ysgolion Catholig neilltuo mwy o amser cwricwlwm i Astudiaethau Crefyddol i ymdrin â manyleb TGAU ac efallai fod hyn yn esbonio'r canlyniadau cadarnhaol amlwg mewn Ysgolion Catholig.

Trafododd AP y canlyniadau Lefel A hefyd gan nodi fod graddau wedi gwella 2% eleni o'i gymharu â'r blynyddoedd blaenorol. Roedd y nifer yn cynnig wedi cynyddu eleni yng Nghymru ond yn Lloegr gwelwyd gostyngiad sylweddol.

Y papur mwyaf poblogaidd yw'r un ar Fwdhaeth. Cafwyd canlyniadau ardderchog yn y papur gorfodol ar Grefydd a Moeseg. Nid yw'n ymddangos fod y diffyg gwerslyfrau wedi amharu ar y canlyniadau. Ond yn y fan yma dywedodd athro fod y diffyg hwn wedi effeithio ar les athrawon gan eu bod wedi gorfod gwneud i fyny am y diffyg llyfrau. Dywedodd AP y bydd llyfrau ar gael yn y dyfodol.

Mae 'Share Space' ar gael fel adnodd i athrawon. Mae gan *RE Online* fideos defnyddiol sy'n dangos gwerth Addysg Grefyddol fel pwnc.

Daeth AP i ben drwy longyfarch yr ysgolion ar eu canlyniadau ardderchog.

Nododd RT fod CYSAG Ynys Môn wedi cwyno fod y papur arholiad AG Cymraeg anghywir wedi'i roi i'r ymgeiswyr. Dywedodd AP fod y sefyllfa wedi cael ei datrys yn effeithiol iawn ac na fu'r disgyblion o dan anfantais ac na chafwyd graddau is o ganlyniad i'r sefyllfa.

Gwahoddodd PW Andrew Pearce i gyfarfodydd yn y dyfodol gan ddweud y byddai hyn yn fanteisiol i CCYSAGauC ac i CBAC fel ei gilydd.

2. Rudi Lockhart Y Comisiwn ar AG – cyhoeddwyd y ddogfen derfynol ar 9 Medi 2018

Amlinellodd RL yr adroddiad a'r hyn y mae'r Cyngor Addysg Grefyddol yn ei wneud yn ei sgil.

Tynnodd sylw at dair elfen.

1. Gweledigaeth newydd i'r pwnc

Mae'r adroddiad yn cynnig teitl newydd i'r pwnc - Crefydd a Golwg ar y Byd. Dywedodd nad yw hyn yn golygu ychwanegu 'golwg ar y byd' at y cwricwlwm.

Mae golwg ar y byd yn cyfeirio at natur y pwnc – sef wrth archwilio crefydd, bydd modd trafod sut mae pobl yn gweld y byd. Y bwriad yw cwmpasu popeth sy'n dda mewn addysg grefyddol tra'n cydnabod amrywiaeth a pheidio â bod wedi'ch cyfyngu gan ffiniau.

Mae tudalennau 12 a 13 yn trafod yr hawl cenedlaethol a thudalennau allweddol yr adroddiad ond ceir syniad mwy cyflawn wrth ddarllen y ddogfen i gyd.

2. Y Strwythur Cyfreithiol

Mae'r REC am awgrymu enwau pobl a allai ysgrifennu rhaglen astudiaeth genedlaethol anstatudol gyda golwg ar ei gwneud yn statudol yn y dyfodol.

Wedi i'r rhaglen astudiaeth ddod yn statudol byddai angen galw Cynhadledd Maes Llafur Cytûn. Byddai ysgolion yn gallu dewis p'un ai i ddilyn y maes llafur cenedlaethol neu Faes Llafur Cytûn y cytunwyd arno'n lleol.

Gellir ail-frandio CYSAGau a'i galw'n Rhwydweithiau Cynghorol Lleol

Awgrymwyd nad yw'n ymarferol cael gwared ar yr hawl i dynnu plant yn ôl o AG.

3. Cynllun ariannu cenedlaethol

Mae'r adroddiad yn cynnig nifer cynyddol o oriau ar gyfer AG mewn hyfforddiant athrawon i 12 awr – er cydnabyddir nad yw hyn yn ddigon.

Rhannwyd y sylwadau cyffredinol canlynol.

Gwelwyd ymatebion cadarnhaol iawn i'r adroddiad gan y rhan fwyaf o sefydliadau. Cafwyd nifer fechan o ymatebion beirniadol gan dri chorff yn bennaf – y Bwrdd Dirprwyon Iddewon, NASACRE a'r Gwasanaeth Addysg Gatholig.

Mae'r REC wedi bod yn lloio Aelodau Seneddol yn San Steffan ac mae pawb yn cael eu hannog i ysgrifennu at eu AS drwy lythyr templed sydd ar gael gan yr REC.

Mae angen codi ymwybyddiaeth am yr adroddiad o fewn y cymunedau AG mewn CYSAGau a rhwydweithiau athrawon.

Awgrymodd LJ y bydd PYCAG yn rhoi papur at ei gilydd i ystyried beth y gall gymryd o'r adroddiad a rhannu'r rhain gyda Phwyllgor Gwaith CCYSAGauC.

Dywedodd RL fod y newid enw wedi cael cryn sylw gan y cyfryngau ond nad enw'r pwnc sy'n bwysig mewn gwirionedd ond y cyd-destun.

Cau'r cyfarfod

Oherwydd cyfyngiadau ar symud o amgylch yr ysgol daeth y cyfarfod i ben am 3.48 p.m.

11. Gwefan CCYSAGauC

Nis trafodwyd.

12. Adroddiad Cyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 3 Hydref 2018

Nis trafodwyd.

13. Gohebiaeth

Nis trafodwyd.

14. Unrhyw Fater Arall

Nis trafodwyd.

15. Dyddiad y cyfarfod nesaf:

Gwanwyn 2019 – Caerdydd 26 Mawrth

Haf 2019 – Conwy (dyddiad i'w gadarnhau)

Diolchodd EE i bawb a oedd wedi cefnogi'r cyfarfod:

Y Pennaeth Fiona Gravell, Marged Williams, Pennaeth AG, a staff a disgyblion Ysgol Llanilltud Fawr

Jeremy Morgan, Clerc CYSAG Bro Morgannwg

Cynghorydd Bob Penrose, Aelod Cabinet Dysgu a Diwylliant Bro Morgannwg

Cynghorydd Eddie Williams, Cadeirydd CYSAG Bro Morgannwg

Maggie Turford, Ymgynghorydd i GYSAG Bro Morgannwg

Steffan William, Cyfieithydd

Kevin Palmer, Andrew Pearce a Rudi Lockhart am y cyflwyniadau.

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KD)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Maggie Turford (MT)</p> <p>Caerffili/ Caerphilly John Taylor (JT) Enfys Hawthorn (EH) Paula Webber (PW)</p> <p>Caerdydd / Cardiff Maggie Turford (MT)</p> <p>Sir Gaerfyrddin / Carmarthenshire Helen Gibbon (HG)</p> <p>Ceredigion</p> <p>Conwy</p> <p>Sir Ddinbych / Denbighshire</p>	<p>Sir y Fflint / Flintshire</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Maggie Turford (MT) Ernie Goldsworthy (EG) Mark Prevett (MkP)</p> <p>Sir Fynwy / Monmouthshire Sir Tudor Thomas (TT) Paula Webber (PW)</p> <p>Castell-nedd Port Talbot /Neath and Port Talbot Hugh James (HJ)</p> <p>Casnewydd / Newport Ilona Dziedzic (ID) Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Amanda Lawrence (AL)</p> <p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Maggie Turford (MT) Mathew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding -Richard (JHT) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Dafydd Trehearn (DT) Eddie Williams (EW) Rob Crowley (RC) Maggie Turford (MT)</p> <p>Wrecsam / Wrexham Libby Jones (LJ)</p> <p>Sylwedyddion / Observers Rudolf Elliot Lockhart, REC Tudor Thomas, MAGC Marged Williams, Llantwit School</p> <p>Cyflwynwyr/Presenters Kevin Plamer, WG Andrew Pearce, WJEC</p> <p>Minutes Gill Vaisey (GV)</p>
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Minutes of the meeting

1. Introduction and welcome

Prior to the meeting members enjoyed musical items from pupils of the school.

Councillor Bob Penrose Cabinet Member Learning and Culture for Vale of Glamorgan welcomed members to the Local Authority and in particular to Llantwit Major School. He gave thanks to the Headteacher Fiona Gravell for hosting both the NAPfRE meeting the previous day and the WASACRE meetings in this remodelled school.

Also, thanks were extended to Marged Williams Head of RE at the school for supporting the organisation of the day.

Cllr Penrose spoke of the challenging times of the new curriculum. He noted that RE's position needs to be made prominent as RE is a fundamental part of the curriculum and has enormous value. He referred to the need for SACREs to benefit from commitment, enthusiasm and skills and knowledge from all groups on the committee.

EE thanked Cllr Penrose for his warm welcome and reflections.

2. Quiet reflection

EE shared a tale of the Cariboo people that reiterates the need for peace across the world. Individuals can be collectively powerful if working together.

3. Apologies

Apologies were received from Rachel Samuel, Cllr Lyndon Lloyd, Janet Jones, Tania ap Sion, Dylan Rhys, Manon Jones.

4. Minutes of meeting held in Llangefni, 6th July, 2018

The minutes were accepted as a true record of the meeting.

5. Matters arising

Item 5. It was confirmed that since Carmarthen SACRE raised the issue of the necessity for bilingualism in all communication, everything sent out since the last meeting has been bilingual.

LJ to approach Lynda Maddock regarding a representative from WJEC. LJ has spoken to both Lynda Maddock and Andrew Pearce who have said they will do their best to attend both NAPfRE and WASACRE meetings. The importance of the need for WJEC representatives to attend NAPfRE and WASACRE to assist the very important communication process and for them to be fully aware of developments with the new curriculum was emphasised.

Item 6. Linda Rudge and REQM. PW reported that she had followed up on this. LTLRE funding has been withdrawn and been reallocated to a new project being undertaken by RE Today Services on behalf of Culham St Gabriels.

Four SACREs out of five that PW works with are keen to promote the REQM in their authorities. LJ reported that in Wrexham three schools per cycle could be funded to apply for the REQM award.

Item 7. Estyn Thematic Review. It was reported that NAPfRE will be responding to this report. LJ asked if WASACRE will be doing the same.

RT suggested that WASACRE does reply but as we rely on NAPfRE members for professional support in these areas, WASACRE could consider their report and adapt it to formulate a WASACRE response.

Action: Agreed for WASACRE to consider NAPfRE's response to Estyn and create their own response.

Item 9. The Secretarial Role has now been divided as hoped and all the individual roles have been covered amongst the Exec Committee.

Item 10. The conference proposed for 2019 is to be postponed due to a number of reasons until Autumn 2019. The Catholic Education Service and Church in Wales will have a supporting Framework for their schools, therefore there will be three Supporting Frameworks in place in Wales. We will need two training sessions – one in Autumn 2019 followed by a launch of the Supporting Framework when available. We need to consider who would fund the conferences – first one to be funded by WASACRE but it would seem appropriate that the launch should be funded by WG.

Item 13. A WASACRE email address is in the process of being set up.

David Hampshire has extended an invitation to the Interfaith Network meetings.

The WASACRE logo has been updated on the Interfaith Network website.

RT suggested that WASACRE might enquire about whether WASACRE could have a place on the Network.

6. NAPfRE Presentation:

Kevin Palmer, Welsh Government.

AoLE Specific Professional Learning in the New Curriculum

Kevin outlined that his presentation would cover professional learning and not the curriculum at present. He would like another opportunity to return to WASACRE and offer a future presentation more specifically on RE in the new curriculum.

KP gave a definition of 'professional learning'.

He outlined the need to an 'entitlement' to professional learning and recognises that with an emphasis on literacy and numeracy and digital competence this needs to be addressed in order to accommodate other subjects including RE.

Providers need clearly stated design criteria to ensure consistency.

WG needs to be answerable and transparent about how the allocated funding is spent. WG have committed to £24 million investment into schools for professional learning.

There will be a national approach to professional learning with the pupil at the heart of the model. It has to make an impact on the pupils' learning otherwise it is not appropriate. Needs to link to the Four Purposes of the new curriculum.

KP highlighted key points from his PPT presentation which will be made available to WASACRE:

All professional learners are different and have different needs. Therefore, the professional learning needs to be highly individualised. Need to recognise different regions, local schools, national contexts.

We need to recognise what good pedagogy looks like for the professional learning model.

Accreditation and recognition of professional learning is being developed.

Professional Teacher and Leadership Standards have been updated.

Networks – research-based approach – shows that practitioners work best when they work across schools to support each other's professional learning.

Individual Professional learning journey – teachers need to be forward thinking about how their subject will develop in future years.

Professional Learning Pioneer Schools (almost 100) are evaluating the professional learning implications of developments in the new curriculum.

PW questioned how this will be quality assured. KP stated that this is Estyn's role. Consortia will also quality assure each other's work.

Concern was raised about commercial organisations 'waiting in the wings' to develop curriculum support material for the new curriculum. The message from Welsh Government will be that buying in a scheme of work or a ready-made curriculum will be deemed to be bad practice and not acceptable.

EW questioned the capacity of teaching staff and the resources available to support this thinking.

KP advised that £24 million is to go into schools over the next 18 months = £800 per teacher – if this money is used collaboratively i.e. pooled to maximise its effect in producing new materials and making use of INSET opportunities then it will be effective.

BP suggested that the funding is being taken from one area to support another area.

PW asked how WG plan to provide training when the expertise of RE specialists has been so diminished recently. KP offered to discuss further with WASACRE this area of concern and the need for this to be addressed and supported financially.

Action: PW to further discuss with KP the issue of diminished RE expertise.

Manon Jones – Engagement with SACREs

Manon had to give her apologies due to illness.

PW gave an update in her place. PW reported that responses from SACREs have indicated support for the idea of a 'Supporting Framework for RE' which will be funded by Welsh Government. This Supporting Framework could be adapted or adopted by SACREs to become their local Agreed Syllabus for RE.

Members viewed a presentation from Professor Donaldson which can be seen here:

<https://www.youtube.com/watch?v=oQ-rX4besgw&feature=youtu.be>

Following the series of meetings between WG and SACREs within each Consortia, PW advised that SACREs should respond as a committee rather than as individual members.

In January 2020 the final consultation document will be issued before the consultation ends in June/July 2020.

Concern was raised about the workload of teachers and how they could have time to not only continue teaching but also become familiar with the new curriculum and also be expected to be forward looking about how subjects will change and develop.

MM noted that we have just had a massive change with the GCSE and to expect teachers to take on more significant changes is a huge challenge.

TT reiterated the unrealistic demands on teachers and also that the £800 per teacher noted by KP earlier will not stretch far in terms of professional support. A Headteacher also stressed the need to consider teacher well-being and that this is crucial and should not be overlooked. She noted that there has never been such a time of shortage of funding for schools.

7. Professional RE Support for SACREs / LAs

EE reported that WASACRE had written to every LA in Wales asking for details of what level of support is provided to the SACRE in terms of professional RE support, administration (clerk) and education officer. It was noted that fifteen LAs responded with details. However, since this report the situation has changed in several authorities.

Mary Parry retired and is no longer in post in Carmarthenshire and no longer supports Pembrokeshire SACRE either. Central South Consortium now has no RE specialist support to cover the five SACREs, but does have Maggie Turford, who is an experienced educationalist.

LJ reported that NAPfRE has also approached the Directors of Education who do not have a designated professional adviser to SACRE to confirm who is providing that support.

The current situation for professional support for SACREs is:

Anglesey – Helen Bev, Head of RE at Ysgol David Hughes. It was noted that it is an unrealistic burden on practising full-time teachers to support a SACRE unless they are given adequate time to be released from their school duties to carry out the SACRE work.

Carmarthenshire - Marian Morgan is covering although is not the replacement for Mary Parry
Ceredigion - Alwyn Roberts
Conwy - no response
Gwynedd - no response
Flintshire - no response
Denbighshire – holding response
Pembrokeshire – Amanda Lawrence Primary School Headteacher
Powys – Sian Fielding, Challenge Adviser
Neath Port Talbot – Rachel Samuel, Head of RE has no additional time allocated other than to attend meetings.
Swansea - Jennifer Richards – allocated 15 days to support the SACRE.
Vale of Glamorgan, Rhondda Cynon Taf, Bridgend, Cardiff, Merthyr Tydfil (Central South Consortium) - newly appointed Maggie Turford who is not a specialist but an experienced educationalist.
Torfaen, Newport, Blaenau Gwent, Caerphilly, Monmouthshire - EAS has appointed Paula Webber who is a RE specialist as a full time employee.
Wrexham – Dedicated RE advisor (4 days) provided by the Wrexham Parochial Educational Foundation.

RT noted that the Chair of Anglesey wrote to the Chief Exec of the Consortia regarding their concern that RE experts Bethan James and Phil Lord have been removed from providing support to SACRE by the consortia but no response has been received. He reported that Kirsty Williams' response is that this is an LA issue not a WG issue.

DT noted that even though the Central South Consortium has in fact an RE Specialist within its staff, she has not been utilised to cover the SACREs but instead a non-specialist has been newly recruited to cover the SACRE work.

LJ suggested that WASACRE writes to the relevant Consortia to ask why they are not providing specialist RE support to their LA SACREs. A letter could also be written to consortia to ask why they are not ensuring that they have RE specialist support for the SACREs, but noted that it is possible that this is not part of the agreement between the LAs and the Consortia and that LAs may not be paying for the Consortia to do so.

HW again reiterated the need for RE specialist support and noted that SACRE is reliant on the expertise of someone in the field of RE to deal with specific issues and not least in advising on the Agreed Syllabus and writing the Annual Report.

Action:

- a) WASACRE to write to the Minister regarding this issue.
- b) Take this as an item for discussion to the next meeting with WG in the spring.
- c) Write to the consortia who do not provide specialist RE support to their LAs.
- d) Write to LAs who do not have RE specialist support to SACREs.

8. Membership of WASACRE Executive

EE announced that Mary Parry has retired from her post with Carmarthenshire and so therefore is no longer a WASACRE Executive member. Carmarthenshire SACRE will be invited to nominate a replacement until 2019.

It was noted that as Gill Vaisey is no longer associated with a SACRE she is not eligible to continue as Vice Chair and therefore cannot become Chair of WASACRE at the next AGM. GV explained that Central South Consortium had suddenly, without any prior communication or consultation with herself, terminated her role as consultant to Cardiff SACRE.

In order to manage this unexpected situation, the Executive has suggested that the current Chair covers an additional year whilst a newly appointed Vice Chair from summer 2019 settles into the role.

It was noted that LJ has offered to act as Vice Chair until 2019 but this will be too onerous for her to actually take on in practice should she be asked to Chair a WASACRE meeting as well as a NAPfRE meeting the previous day.

DT suggested that it is not fair that one person takes on more responsibility.

RT suggested that members accept the proposal of the Executive Committee and that if required he would offer to chair a WASACRE meeting should the Chairperson not be available. TT suggested that it is necessary to attract more people to share these key roles.

AL offered to discuss with the Exec the possibility of her taking the acting Vice Chair role.

It was reiterated the need to ensure that the Exec committee is fully complete with persons who are able to be active members and effectively carry out the work of the committee.

It was agreed that GV will continue as REC representative and also as EFtRE representative for WASACRE.

PW will also become a third REC representative alongside Tania ap Sion who is currently also a representative.

9. Collective Worship

It was noted that the document prepared by EE on Collective Worship has been sent to SACREs. It was agreed to recommend to SACREs that they consider this paper at their next meeting.

Action: Recommend to SACREs that they agenda the paper on Collective Worship with a view to it being distributed to all schools in their local authority.

10. Up-dates:

1. Andrew Pearce – WJEC and A Level Feedback from 2018 results.

AP gave an overview of how the new GCSE is unfolding. He outlined the findings so far from the results and papers received. Many schools did not enter the GCSE specification this year.

The power point is available to secure centres and will be made available to WASACRE members.

It was noted that it is usual for Catholic Schools to allocate more curriculum time to RS to cover the GCSE specification and this may explain the evident positive results in Catholic Schools.

AP also talked through the A Level results noting that grades had improved this year by 2% increase compared with previous years. The number of entries had also increased this year in Wales whereas in England it has significantly declined.

The greatest uptake is that of the Buddhism paper. The Religion and Ethics compulsory paper achieved excellent results. The lack of available text books does not seem to have been detrimental on the results. A teacher pointed out at this stage that this has however impacted on the well-being of teachers who have had to compensate for the lack of books. AP advised that books will be available for the future.

'Share Space' is available as a resource for teachers. RE Online has useful videos showing the value of Religious Education as a subject.

AP concluded with congratulations to schools that have achieved such good results.

RT noted that Anglesey SACRE had complained that the wrong Welsh language RS examination paper had been given to candidates. AP noted that the situation was dealt with very effectively and that pupils were not disadvantaged and did not suffer any lesser grades as a result of the situation.

PW invited AP to future meetings and reiterated that this would be mutually beneficial to both WASACRE and WJEC.

2. Rudi Lockhart Commission on RE – the final document published 9th September 2018

RL gave an outline of the report and what the REC is doing about it.

He highlighted three areas.

1. New vision for the subject

The report proposes a new title for the subject - Religion and World Views. RL suggested this is not about the adding of 'world views' to the curriculum.

World views refers to the nature of the subject – that in exploring religion, world views around and within this will be explored. It intends to encompass all that is good in religious education whilst recognising diversity and not being limited by boundaries

Page 12 and 13 cover the national entitlement and the key pages of the report but the whole document gives a much more rounded reading.

2. Legal Structure

The REC is to suggest names of persons who could write a non-statutory national programme of study with a view to this becoming statutory in the future.

Once the programme of study becomes statutory there would be no need to convene an Agreed Syllabus Conference. There would be a choice for schools to choose whether to follow the national syllabus or a locally Agreed Syllabus.

SACREs could be re-branded to become Locally Advisory Networks

It is suggested that it is not feasible to remove the right of withdrawal from RE.

3. National plan for funding

The report proposes an increased number of hours for RE within teacher training to 12 hours – although it is recognised that this is still not enough.

The following general comment were shared.

There has been very positive responses to the report from most bodies. There has been a limited number of critical responses mainly from three bodies – Board of Deputies of Jews, NASACRE and the Catholic Education Service

REC has been lobbying MPs at Westminster and everyone is encouraged to write to MPs via a template letter which is available from the REC.

There is a need to raise awareness of the report within the RE communities within SACREs and teacher networks.

There is a need to refine some of the ideas to ensure that everyone is on board.

LJ suggested that NAPfRE will be putting together a paper to consider what it can take from the report and share these with the WASACRE Executive.

RL stated that the name change has caused a lot of media coverage but in fact the subject name is not crucial as it is the context that is most important and significant.

Closure of the meeting

Due to traffic movement restrictions at the school the meeting finished at 3.48 p.m.

11. WASACRE Website

Not covered.

12. Report for the Executive Committee Meeting held 3rd October 2018

Not covered.

13. Correspondence

Not covered.

14. A.O.B.

Not covered.

15. Date for next meeting:

Spring 2019 – Cardiff 26th March

Summer 2019 – Conwy (date tbc)

EE expressed thanks to all those who had supported the meeting:

Headteacher Fiona Gravell, Marged Williams, Head of RE, and staff and pupils of Llantwit Major School

Jeremy Morgan, Clerk to Vale of Glamorgan SACRE

Councillor Bob Penrose Cabinet Member Learning and Culture for Vale of Glamorgan

Councillor Eddie Williams, Chair of Vale of Glamorgan SACRE

Maggie Turford, Consultant to Vale of Glamorgan SACRE

Stephan William, Translator

Kevin Palmer, Andrew Pearce and Rudi Lockhart for the presentations.